Homework
Pupils will have reading homework Monday to Thursday evenings each week.
They will have one phonic sound focus to practise through their spellings.
There is written homework Monday - Wednesday night.
Mental maths homework is on-going and will be directed by the teacher and written in the homework diary.

ICT
Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

Topic work in Year 5
In school we study the World Around Us (WAU) in each year group. Pupils in Year 5 will develop their WAU scientific, geographical and historical knowledge in 5 topics areas during the year, namely: Australia, Right up my street, Stone Age, Water and The Egyptians. Please read and discuss aspects of these topic areas at every opportunity at home.
Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well. Ask your teacher for ideas if needed.

CHILD CENTRED PROVISION
At Euston Street Primary School we aim to meet the needs and aspirations of the pupils within the school We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities. Please contact the Year 5 staff if you have any queries or require more information. Thank you.





www.eustonstreetps.co.uk

PE kit
Pupils are required to participate in PE as a mandatory curricular area. PE kit is usually a T-shirt, shorts and black plimsoll shoes. However, if this is not available we will happily allow pupils to wear suitable alternatives. Pupils can wear their PE kit to school to reduce possible unnecessary use of changing facilities. Please be mindful of appropriate clothing for PE lessons.

Trips in Year 5
Year 5 visit the Ulster Museum in June each year as part of their Egyptian Topic. There is usually a a cost for the trip.



Administration
Please try and only send dinner or milk money in on Monday mornings unless your child is off sick.
We operate a Healthy Eating school policy for break and lunch. Please send in healthy items for snack and lunch. The school canteen will serve healthy dinners on these days with chips served once a week.
All policy documents are discussed with the Board of Governors, staff, school council and parents.
For more information please read the full policies on the school website. **www.eustonstreetps.co.uk**

Before & After school clubs and activities
In Euston Street Primary we offer a very wide range of after school activities and courses. These include Waiting Class, Breakfast Club, football, badminton, hockey, tennis, choirs, ICT Coding, netball, running, Scripture Union, Dance, Film, Eco, and art. Many of these only operate for Year 5 upwards. We would encourage you to get your children to participate in the wider life of the school. Contact Mrs Harper for more information.



PTA
We have a new PTA in Euston Street Primary. They will always welcome new members and helpers for events. Information regarding the PTA is on the school website.

Thank you for reading this information.

Euston Street PS & Nursery Unit
Euston Street Belfast BT5 9AG
02890457089
www.eustonstreetps.co.uk

Euston Street E St PS Primary School and Nursery Unit



What to expect in Year 5

'Achieving Excellence Together'

Information for parents/guardians

Thank you for taking time to read this information on what to expect this year in Year 5. This leaflet can also be found on the school website @ www.eustonstreetps.co.uk under 'Parents' and 'Curriculum'. If you have any questions or need assistance please phone Mrs Miskimmin in the school office on 02890457089. Mrs Miskimmin will put you in contact with the relevant person for your enquiry.







Position	Name
Principal Safeguarding	Mr John Armstrong
Vice-Principal Safeguarding	Mr Fulton
Head of Foundation & Key Stage 1	Mrs L Rainey
SENCO	Mrs R McKeown
Year 5 Teachers	Mrs McNeill (Mon-Thurs) Mrs Harper (Fri) Miss Laidlaw
Secretary	Mrs Vincent

SAFEGUARDING in Year 5

Please read the tri-fold leaflets, the school policy or notices on school entrance doors on Child Protection/ Safeguarding/Pastoral Care/e:Safety/RSE for important information. In Euston Street, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

WHO TO CONTACT

If you have a concern regarding the safeguarding of pupils in school please contact:

Designate Child Protection Teacher Mr Fulton (pictured)

Deputy Child Protection Teachers

Mr John Armstrong/Mrs S McKersie (Nursery)

Mr Shivers (BOG Safeguarding).



PASTORAL CARE in Year 5



Euston Street Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Mr John Armstrong.

CITIZENSHIP AND BEHAVIOUR in Year 5

The purpose of our school's policy for behaviour and citizenship is to:
Encourage and praise good behaviour;
Prevent and discourage inappropriate behaviour;
Deal with inappropriate behaviour in a fair and consistent manner;
Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.
Use class Traffic Lights to encourage good behaviour;
Rewards and sanctions all centre around the Golden Rules below:

Do be kind and helpful
Do be gentle
Do listen
Do work hard
Do be honest
Do look after property

UNIFORM

Please see the prospectus on the school website for details.

Numeracy

As you will hear, your child will have a lot of knowledge and skills to work through in Year 5. They will need your on-going support. The areas of Numeracy in Year 5 are:

Number

Recognising, ordering, sequencing and recording numbers to 10,000
Reciting times tables up to x 10
Demonstrate vertical addition with carrying and subtracting with exchange
Understand oral problem solving Money—use money skills in the context of money up to £10
Understand and use simple fractions
Mentally add and subtract 2 digit numbers



Data Handling

Collect and record relevant data
Draw and label bar charts, Venn and Carroll diagrams
Read and interpret information from tables, data, charts and graphs.

Measure

Use appropriate units to measure and estimate length, volume, weight, time, area and temperature.
Read simple measuring instruments with a degree of accuracy
Read digital and analogue clock times, understand and interpret calendars.

Shape and Space

Recognise, name and describe the properties of 2D and 3D shapes
Use tessellation and grid references in practical context.
Recognise right angles and one line of symmetry.



Literacy

There are lots of reading, writing, spelling, grammar and comprehension activities to get through in Y5.

Spelling

Spellings are provide Monday, Tuesday and Wednesday. These are revised on a Thursday and tested weekly. Spellings follow Linguistic phonics, key and topic words.

Reading

In Year 5 guided reading occurs each day through a literacy cycle. Guided reading groups are tailored to your child's reading ability. Depending on text, children should be reading one or two guided reading books a week. Children are provided with silent reading time each day to read a book of their choice independently. Classes have a weekly visit to the school library to broaden reading experiences.

Writing, punctuation and grammar

In Year 5 children are expected to use punctuation and grammar accurately and proficiently within all written activities. Handwriting should accurately formed and consistent in size. Writing is developed using a wide range of vocabulary, sequencing, structure and expressing opinions.





