**Homework**
Pupils will have reading homework Monday to Thursday evenings each week.
They will have one page of spellings to practise each week which will either focus on a specific sound or high frequency words. They will be learning their tricky words continuously as required. There is literacy written homework on Monday night and numeracy on a Tuesday night. Mental maths homework is on-going. We will focus on a different skill each week. A Friday test will be completed, assessing spellings and mental maths skills learned each week.

**ICT**
Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

**Topic work in Year 3**
In school we study the World Around Us (WAU) in each year group. Pupils in Year 3 will develop their WAU scientific, geographical and historical knowledge in 5 topics areas during the year, namely: People Who Help Us, Senses, Materials, Around the World and Transport.
Please read and discuss aspects of these topic areas at every opportunity at home.
Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well. Ask your teacher for ideas if needed.

**CHILD CENTRED PROVISION**
At Euston Street Primary School we aim to meet the needs and aspirations of the pupils within the school We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities. Please contact the Year 3 staff if you have any queries or require more information. Thank you.





**PE kit**
Pupils are required to participate in PE as a mandatory curricular area. Children may come to school on their PE day in suitable sports wear and trainers. **We ask that due to Covid-19 precautions pupils wear their PE kit to school to reduce possible unnecessary use of changing facilities. Bear this in mind when considering warmth and coverage of PE kits.**

**Trips in Year 3**

Year 3 visit the Transport Museum in May each year as part of their Transport Topic. There is usually a cost for the trip.

**Administration**
Payment for school dinners and milk is made using the School Money Eduspot website and all payments are made online.
We operate a Healthy Eating school policy for break and lunch. Please send in healthy items for snack and lunch. The school canteen will serve healthy dinners on these days with chips served once a week.
All policy documents are discussed with the Board of Governors, staff, school council and parents.
For more information please read the full policies on the school website. **www.eustonstreetps.co.uk**


**Before & After school clubs and activities**
In Euston Street Primary we offer a very wide range of after school activities and courses. These include Waiting Class, Breakfast Club, football, badminton, hockey, tennis, choirs, ICT Coding, netball, running, Scripture Union, Dance, Film, Eco, and art. Many of these only operate for Year 4 upwards. We would encourage you to get your children to participate in the wider life of the school. Contact Mrs Harper for more information.

**PTA**
We have a new PTA in Euston Street Primary. They will always welcome new members and helpers for events. Information regarding the PTA is on the school website.

**Thank you for reading this information.**

**Euston Street PS & Nursery Unit**
**Euston Street Belfast BT5 9AG**
**02890457089**
**www.eustonstreetps.co.uk**

Euston Street PS Primary School and Nursery Unit




# What to expect in Year 3

***'Achieving Excellence Together'***

## Information for parents/guardians

Thank you for taking time to read this information on what to expect this year in Year 3. This leaflet can also be found on the school website @ www.eustonstreetps.co.uk under 'Parents' and 'Curriculum'. If you have any questions or need assistance please phone Mrs Vincent in the school office on 02890457089. Mrs Vincent will put you in contact with the relevant person for your enquiry.







| Position | Name |
|---|---|
| Principal Safeguarding | Mr John Armstrong |
| Vice-Principal Safeguarding | Mr Fulton |
| Head of Foundation & Key Stage 1 | Mrs L Rainey |
| SENCO Safeguarding | Mrs R McKeown |
| Year 3 Teachers | Mrs Bothwell<br>Miss Benson<br>Mrs McBride |
| Secretary | Mrs Vincent |

**All Covid-19 procedures are in place in school and all EA/PHA guidance will be followed.**

**SAFEGUARDING in Year 3**

Please read the tri-fold leaflets, the school policy or notices on school entrance doors on Child Protection/ Safeguarding/Pastoral Care/e:Safety/RSE for important information. In Euston Street, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

**WHO TO CONTACT**



If you have a concern regarding the safeguarding of pupils in school please contact:

**Designate Child Protection Teacher Mr Fulton (pictured)**

**Deputy Child Protection Teachers**

**Mr John Armstrong, Mrs S McKersie (Nursery), Mrs McKeown, Mr Young & Mr Shivers (pending) (BOG)**

**PASTORAL CARE in Year 3**



Euston Street Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Mr John Armstrong.

**CITIZENSHIP AND BEHAVIOUR in Year 3**

The purpose of our school's policy for behaviour and citizenship is to:
Encourage and praise good behaviour;
Prevent and discourage inappropriate behaviour;
Deal with inappropriate behaviour in a fair and consistent manner;
Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.
Use class Traffic Lights to encourage good behaviour;
Rewards and sanctions all centre around the Golden Rules below:

**Do be kind and helpful**
**Do be gentle**
**Do listen**
**Do work hard**
**Do be honest**
**Do look after property**

**UNIFORM**

Please see the prospectus on the school website for details.

**Numeracy**

As you will hear, your child will have a lot of knowledge and skills to work through in Year 3. They will need your on-going support. The areas of Numeracy in Year 3 are:

**Number**

Counting forward to 100 and backwards from 100
Counting in 2s, 5s and 10s within 100
Number before, after, between within 100
Addition facts/ Subtraction facts
Ordering consecutive/non-consecutive numbers
Number bonds in 10 and 20 (e.g. 2 and ? = 10)
Adding/Subtracting 10, 9, 11, and multiples of 10 up to 100
Understand oral problem solving
Money—adding and making amounts using 1p, 2p, 5p, 10p coins



**Data Handling**

Using tree, Carroll and Venn diagrams for sorting (Google them if unsure!)
Block graphs and pictographs for representing information

**Measure**

Know days of the week in order
Know o'clock and half past times
Understand length, weight, capacity and area (more than covered , less than covered)

**Shape and Space**

Know names and recognise 2D and 3D shapes— square, rectangle, circle, triangle, hexagon, pentagon — cube, cuboid, cylinder, cone, sphere, pyramid.
Understand positional words—forwards, backwards, up, down, beside, between...

**Literacy**



There are lots of reading, writing, spelling and grammar books and activities to get through in P3 and this work will also need your on-going support.

**Spelling**

We start learning spellings from the beginning of the year.. These are taught in school using the 'look, cover, say, check' approach and are tested on a Friday.

**Reading**

In Year 3 we revisit the high frequency words covered in Year 2, then we focus on sounds from the linguistic phonics programme. Tricky words that do not follow the sound patterns need to be learnt using the 'look and say' approach.
Pupils need to read daily. We have silent reading time in school each day and guided reading activities with the class teacher. Please complete any reading activities homework sent home and actively encourage reading at bedtime.

**Writing, punctuation and grammar**

We will be concentrating on correct formation of lower and upper case letters and writing on lines independently. We focus on many aspects of literacy, including compound words, nouns, verbs, adjectives, alphabetical order. We will use **, . ?** in our writing.





