

Homework

Pupils will have reading homework Monday to Thursday evenings each week. This can be a combination of books and Bug Club.

They will have spellings based on their phonics sound of the week and high frequency words on Monday, Tuesday and Wednesday. Thursday night is revision night.

They will be learning number facts and Scoffield and Simms Section A,B &C, Monday to Wednesday with revision on Thursday night for their Friday Test.

There is written homework Monday night for literacy and Wednesday. Night for Numeracy.

ICT

Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

Topic work in Year 4

In school we study the World Around Us (WAU) in each year group. Pupils in Year4 will develop their WAU scientific, geographical and historical knowledge in 5 topics areas during the year, namely: World War II, Celebrations, Explorers, Up in the Sky and Go Green. Please read and discuss aspects of these topic areas at every opportunity at home.

Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well. Ask your teacher for ideas if needed.

CHILD CENTRED PROVISION

At Euston Street Primary School we aim to meet the needs and aspirations of the pupils within the school. We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities. Please contact Year 4 staff if you have any queries or require more information. Thank you.



PE kit

Pupils are required to participate in PE as a mandatory curricular area. PE kit is usually a T-shirt, shorts and black plimsoll shoes. However, if this is not available we will happily allow pupils to wear suitable alternatives.

Trips in Year 4

This year we will be going to the War Museum and will be welcoming visitors into school.



Administration

Please ensure that all monies needing paid to the school are done so using Eduspot School Money service. This includes but is not limited to payments for milk, school dinners and school fund payments.

We operate a Healthy Eating school policy for break and lunch. Please send in healthy items for snack and lunch. The school canteen will serve healthy dinners on these days with chips served once a week.

All policy documents are discussed with the Board of Governors, staff, school council and parents.

For more information please read the full policies on the school website. www.eustonstreetps.co.uk

Before & After school clubs and activities

In Euston Street Primary we offer a very wide range of after school activities and courses. These include Waiting Class, Breakfast Club, football, badminton, hockey, tennis, choirs, ICT, Coding, netball, running, Scripture Union, Dance, Film, Eco, and art. Many of these only operate for Year 4 upwards. We would encourage you to get your children to participate in the wider life of the school. Contact Mrs Harper for more information.



PTA

We have a new PTA in Euston Street Primary. They will always welcome new members and helpers for events. Information regarding the PTA is on the school website.

Thank you for reading this information.

Euston Street PS & Nursery Unit
Euston Street Belfast BT5 9AG
02890457089

www.eustonstreetps.co.uk



What to expect in Year 4

Working together for excellence in our learning, our school, our community and our future

Information for parents/guardians

Article 28—You have the right to a good quality education.

Thank you for taking time to read this information on what to expect this year in Year 4. This leaflet can also be found on the school website @ www.eustonstreetps.co.uk under 'Parents' and 'Curriculum'. If you have any questions or need assistance please phone Mrs Vincent in the school office on 02890457089. Mrs Vincent will put you in contact with the relevant person for your enquiry.



Position	Name
Principal Safeguarding	Mr John Armstrong
Assistant to the principal Safeguarding	Mrs Rainey
Head of Foundation & Key Stage 1	Mrs Devlin
SENCO/ Safeguarding Designated	Mrs R McKeown
Year 4 Teachers	Mrs Harper Mr Kinnier Mrs Templeton Mrs Kee
Secretary	Mrs Vincent

SAFEGUARDING in Year 4

Please read the tri-fold leaflets, the school policy or notices on school entrance doors on Child Protection/ Safeguarding/Pastoral Care/e:Safety/RSE for important information. In Euston Street, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

WHO TO CONTACT

If you have a concern regarding the safeguarding of pupils in school please contact:

Designate Child Protection

Teacher Mrs McKeown (pictured)

Deputy Child Protection Teachers

Mr John Armstrong/Mrs Santos

(Nursery), Mrs Rainey (KS 2)

Mr Young & Mr Shivers (BOG Safeguarding).



PASTORAL CARE in Year 4

Euston Street Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Mr John Armstrong.



CITIZENSHIP AND BEHAVIOUR in Year 4

The purpose of our school's policy for behaviour and citizenship is to:

Encourage and praise good behaviour;
Prevent and discourage inappropriate behaviour;
Deal with inappropriate behaviour in a fair and consistent manner;
Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.

Use class Traffic Lights to encourage good behaviour;
Rewards and sanctions all centre around the Golden Rules below:

Do be kind and helpful
Do be gentle
Do listen
Do work hard
Do be honest
Do look after property

UNIFORM

Please see the prospectus on the school website for details.

Numeracy

As you will hear, your child will have a lot of knowledge and skills to work through in Year 4. They will need your on-going support. The areas of Numeracy in Year 4 are:

Number

Counting forwards and backwards within 1000
Counting in 2s, 5s and 10s within 100 and identifying the ongoing pattern.
Addition and Subtraction facts within 20.
Multiplication up to the 10 times tables.
Division by 2, 5 and 10.
Vertical and horizontal addition with carrying and subtraction with exchanges.
Fractions—including halves, quarters, thirds and fifths.



Data Handling

Using tree, Carroll and Venn diagrams for sorting using up to 2 criteria

Block graphs and pictographs for representing information

Collecting data and recording information in a given table.

Measure

Know days of the week and months of the year in order

Know times at 15minute intervals

Understand length, weight, capacity and area using both standard and non-standard units.

Shape and Space

Know names and recognise 2D and 3D shapes—square, rectangle, circle, triangle, hexagon, pentagon and octagon — cube, cuboid, cylinder, cone, pyramid and recognising prisms

Understand directional words such as north, south, east and west.



Literacy

There are lots of reading, writing, spelling and grammar books and activities to get through in Year 4 and this work will also need your on-going support.

Spelling

In September we will start spellings. These are taught in school using the 'look, cover, say, write, check' approach and are tested on a Friday.

Reading

In Year 4 we revisit stage 4 sounds and reinforce the stage 5 variations.

Children will have a reading homework set each night, this will include guided reading which will have been covered in class before taking home, banded books or easy reads and family reading.

Pupils need to read daily. We have silent reading time in school each day and guided reading activities with the class teacher.

We encourage children to use a range of cues to understand tricky text such as sounding out, using the picture to find clues, reading on to work out the tricky word and checking if it makes sense.

Writing, punctuation and grammar

We will be learning about parts of speech such as nouns, verbs, adjectives and adverbs.

We will use , . ? ! “”