

CAMPBELL COLLEGE

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Headmaster: RM Robinson, MBE, BSc, PGCE, MEd, PQH

Chair of Board of Governors: A W J Wilson, BA Hons MSc ACMA

Voluntary Grammar School

Boys' Grammar

Inter-denominational

Age Range: 11-18

Admission No: 130

Enrolment No: 950

OPEN DAY

Please consult the College website for information.

To Parents/Guardians naming Campbell College as a preference on your child's Transfer Application.

Entrance Test Results

Campbell College intends to use the score awarded to pupils completing the AQE Ltd CEA Entrance Assessment; and the percentile rank from PPTC/GL Assessment in 2023.

A copy of the AQE result slip and/or a copy of the PPTC/GL result slip must be uploaded to the Education Authority Admissions Portal, as applicable.

Special Circumstances and/or Special Provisions

If you are making a claim for your son to be considered under Special Circumstances or Special Provisions please read carefully the information given in the relevant sections below and act accordingly. **It is the responsibility of the parent or guardian to provide any relevant information supporting a claim for Special Circumstance or Special Provision.** The Board of Governors has provided specific detail on these measures within this document.

FEES

As a Voluntary B Grammar School, Campbell College charges an annual fee to all pupils for development and maintenance. The Board of Governors seeks to support applications to the College by offering scholarships, further details may be found in the Prospectus.

	GBP £ Per Annum 2022-23
Dayboys (UK & Irish citizens) Years 8-14	3,115
Dayboys (EU citizens) Years 8-14	5,250
Dayboys (Rest of the World) Years 8-14	9,600
Boarding (UK & Irish citizens) Years 8-14	16,760

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND HEADMASTER IN RELATION TO ADMISSIONS TO THE SCHOOL

The criteria for admission that are set out below have been agreed by the Board of Governors, which has delegated to an admissions sub-committee (and which includes the Headmaster) full authority to apply the criteria and administer the admissions policy which the Board has approved. The approved admissions number for Year 8 entry in September 2023 is 130.

ADMISSIONS POLICY FOR ENTRY TO YEAR 8 IN SEPTEMBER 2023

1. Campbell College will consider for admission into Year 8 initially only those who have taken the AQE and/or PPTC/GL Common Entrance Assessments and who have been awarded a result in the form of an overall score (AQE) or percentile rank (PPTC/GL). For those pupils who are applying to the boarding department, this does not apply.
There is no requirement that an applicant should sit both the AQE and PPTC/GL entrance assessments. However, in the case of an applicant who sits both assessments, the better outcome of the two assessments will be used.
2. Campbell College will not use as a criterion the position of preference given to the school by the applicant on the Transfer Application; for example, a pupil who has not chosen Campbell College as a first preference school will be considered in the same way as those who have placed this school first on their application.
3. Pupils resident in Northern Ireland at the time of their proposed admission to the school will be selected before any pupils not so resident (day pupils only).

CRITERIA FOR ADMISSION

The following criteria will be applied in order as laid out below:

1. The first 91 places from the admissions total of 130 will be allocated to applicants on the basis of the rank order of their respective AQE/PPTC/GL scores/percentile rank using the 'Banding Tables' set out below. If it is not possible to distinguish between applicants on the basis of their scores, places will be allocated using the tie-breaker criteria detailed in 3(i) to 3(vii) below;

Banding Tables

	AQE Standardised Score	GL Cohort Percentile
Band I	106 or above	60 or above
Band II	103-105	50-59
Band III	99-102	40-49
Band IV	94-98	30-39
Band V	88-93	20-29
Band VI	87 or below	19 or below

2. If enrolling as a boarding pupil, up to 15 places in Year 8 are allocated for boarding pupils. The pupil must remain as a boarder throughout Years 8-12;
3. Following the allocation of places as described in criterion 1 and 2, a pool of up to 72 places will be identified from the remaining applications; this will be done by the use of the banding tables; those achieving higher scores being selected for the pool before those who have scored less. The remaining places will be allocated from the pool. The following criteria will be applied in the order stated to those who:
 - (i) are currently attending Campbell College Junior School. Preference will be directly proportional to the number of years in attendance at Campbell College Junior School;
 - (ii) have a child of the family* currently enrolled in Years 8-14 at Campbell College, or has attended previously to at least GCSE or Sixth Form (details should be supplied);
 - (iii) have a child of the family* currently enrolled in Years 8-14 at Strathearn School or Bloomfield Collegiate School (details should be supplied);
 - (iv) are the child of a permanent employee of the College;
 - (v) are the sons of Old Campbellians; (details should be supplied);

- (vi) are the grandsons of Old Campbellians; (details should be supplied);
- (vii) If, when all the other criteria have been applied there are still places remaining, places will be allocated from the pool in rank order of AQE/PPTC/GL scores/percentile rank. In the event of a tie break in score/percentile rank, selection will be on the basis of the initial letter of the surname as identified on the Transfer Form. If a tiebreak exists on the initial letter of the surname, the second letter of the surname will be used and so on. The order is set out below:

P Y J I Z X U L C W F G K B O A V N E R H D M T Q S

The order was predetermined by random computerised selection.

*for the purposes of the Admissions Criteria, the phrase “child of the family” covers: a child born to a married couple or to a couple in a civil partnership; a child born to a co-habiting couple; a child born to a single parent; a child of either/any of those people by a previous marriage, civil partnership or relationship; a child living with a couple who has been treated as a “child of the family” whether there is a civil partnership or not; a child living with an individual, who has been treated as a “child of the family”; an adopted or fostered child; a situation where for example an orphaned cousin is being brought up with a family or individual.

The allocation of places in accordance with the criteria at (i) to (vii) above shall always be undertaken so as to comply with all relevant and applicable anti-discrimination laws. In the event that, in any particular instance, the application of any of the criteria would contravene such laws, such criteria shall not be applied in that instance.

The School emphasises that it is the responsibility of the applicants to notify on the Transfer Application where and how the above criteria apply, and to furnish relevant details.

Special Circumstances

Campbell College has academic performance as its first criterion, subject only to the consideration of medical or other problems occurring immediately prior to or during the assessment period which may have affected performance in the AQE or PPTC/GL Assessments and which are supported by documentary evidence of a medical or other appropriate nature. These ‘medical or other problems’ are commonly referred to as ‘Special Circumstances’.

Please note if a claim for the consideration of Special Circumstances is made in respect of matters for which Special Access arrangements were granted for a pupil, the School will take into account the fact that the pupil was granted Special Access arrangements for those matters.

Parents who wish to apply to the School under Special Circumstances should complete the appropriate form available to download from AQE/PPTC and upload it with appropriate documentary evidence, as detailed below, to the Education Authority Admissions Portal.

- **Details of Medical or Other Problems**

Where it is claimed that a pupil’s performance in the AQE/PPTC/GL assessments has been affected by a medical or other problem, it is the responsibility of the parents to complete the appropriate form and append evidence to corroborate its existence.

Where the problem is of a non-medical nature, the parents should append appropriate evidence. It should be noted that in all cases independent evidence will carry greater weight.

- **Educational Evidence**

It is the responsibility of the parents to provide the educational evidence as detailed in the appropriate form.

This should include (where it exists):

- The score achieved in the AQE/PPTC/GL Assessment percentile rank;
- The results for the pupil of any standardised tests conducted in **Year 5, Year 6 and Year 7** and the results in any end-of-year tests in English and Mathematics in **Years 5 and 6**;
- (If possible), additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil's Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective AQE/PPTC/GL scores;
- Any other relevant educational evidence.

The admissions sub-committee will consider the application for Special Circumstances. If Special Circumstances are accepted, the panel will determine, on the basis of the information available, which Band the pupil fits into and the admissions criteria applied.

Special Provisions

Special Provisions will apply for:

- a) pupils whose parents wish them to transfer from schools outside Northern Ireland;
- b) pupils who have received more than half their primary education outside Northern Ireland;
- c) pupils, entered for the AQE Common Entrance Assessment, or PPTC GL Assessment who because of unforeseen and **serious** medical or other problems were unable to participate in the assessments.

Note: It is normally expected that all those seeking admission via Special Provisions point b) should sit the AQE or PPTC GL assessments, with the exception of those pupils who take up residence in Northern Ireland after the start of Year 7 and those who are applying from outside of Northern Ireland.

Parents who wish to apply to the College under Special Provisions point a) as detailed above should contact the College as soon as possible. In addition, they must enter the Transfer Process by contacting the Transfer Office at the Education Authority, stating the precise reason why they believe the pupil is eligible for consideration under Special Provisions and provide appropriate independent documentary evidence. A copy of the form and all the documentary evidence should be uploaded to the Education Authority Admissions Portal.

For those pupils whose parents wish them to transfer from schools outside Northern Ireland, applications for Special Provisions should be made before 9th March 2023 at 4pm.

The admissions sub-committee will consider the application for Special Provisions and where Special Provisions are accepted, the College will consider the educational evidence provided as follows:

- The results for the pupil of any standardised tests conducted in **Year 5, Year 6 and Year 7** and the results in any end of year tests in English and Mathematics in **Years 5 and 6**;
- (If possible), additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil's Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective AQE/PPTC/GL scores (not applicable to pupils transferring from schools outside Northern Ireland);
- Any other relevant educational evidence e.g. pupil's CAT score.

The admissions sub-committee will determine, on the basis of all the available educational information, an appropriate band for the pupil. If the pupil sat the AQE and/or the PPTC/GL test, the band achieved, if greater than the original, will stand. The pupil will then be considered with all other pupils who have received an AQE/PPTC/GL score/percentile rank and the admissions criteria applied.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer application.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

WAITING LIST POLICY

Should a vacancy arise after places have been finalised, all applications for admission to Year 8 that were initially refused, new applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until 30th June of the year following application.

Applications and Admissions

Year	Admissions No	Total Applications <i>ie. All preferences</i>	Total Admissions
2020/21	130	162	130
2021/22	130	191	130
2022/23	130	170	131*

*Admitted via the Exceptional Circumstances Body

ADMISSIONS CRITERIA FOR YEARS 9 AND ABOVE

Please visit www.campbellcollege.co.uk for information on applications to Years 9-13.