

Physical Development

Through physical play both indoors and outdoors. our pupils will revel in freedom of movement. They will enjoy and greatly benefit from play that is inventive, adventurous and stimulating. Physical play that involves, for example, running, jumping, climbing, skipping, hopping, balancing, kicking, striking, throwing and catching helps children to develop balance, control, co-ordination and an awareness of size, space and direction.



World Around Us

From their earliest days, children try to make sense of their world. They are naturally curious about their environment and the people around them and frequently ask questions. They enjoy using their senses to explore the immediate indoor and outdoor environments. Through their natural curiosity and by providing them with a wide variety of activities and experiences in play, children begin to develop a range of skills and concepts including observation, experimentation and free exploration of their surroundings.

ICT

Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

Healthy Snack

Parents pay £1.50 per week for a great selection each day of toast, cereal, fruit, yoghurt, cheese and crackers.



CHILD CENTRED PROVISION

At Euston Street Primary School and Nursery Unit, we aim to meet the needs and aspirations of the pupils within the school.

We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities. Please contact the Nursery staff if you have any queries or require more information. Thank you.

Trips in Nursery

Our nursery pupils have the opportunity to go on several trips to the cinema, Stormont Estate and a local shop.

Administration

Please try and pay for dinner or milk money on Monday mornings unless your child is off sick. All policy documents are discussed with the Board of Governors, staff, school council and parents.

For more information please read the full policies on the school website. www.eustonstreetps.co.uk

PSA (Parent Staff Association)

We have a new PSA in Euston Street Primary. They will always welcome new members and helpers for events. Information regarding the PTA is on the school website.

If you have any queries please contact the school.

Euston Street PS & Nursery Unit
Euston Street Belfast BT5 9AG
02890457089

www.eustonstreetps.co.uk
info@eustonstreet.belfast.ni.sch.uk



What to expect
in Nursery

'Achieving Excellence Together'

Information for
parents/guardians

Article 28—You have the right to a good quality education.

Thank you for taking time to read this information on what to expect in our Nursery Unit. This leaflet can also be found on the school website, www.eustonstreetps.co.uk under 'Parents' and 'Curriculum'. If you have any questions or need assistance please phone Mrs Vincent in the school office on 02890457089. Mrs Vincent will put you in contact with the relevant person for your enquiry.



Position	Name
Principal Safeguarding	Mr John Armstrong
Vice-Principal Safeguarding	Mr Fulton
Head of Foundation & Key Stage 1	Mrs Rainey
SENCO Safeguarding	Mrs R McKeown
Nursery Teachers Assistants Safeguarding	Mrs McKersie (Head) Mrs Santos Mrs Pearce Mrs Causby Mrs Krawczyk
Secretary	Mrs Vincent

SAFEGUARDING in Nursery

We have lots of information in school about safeguarding and child protection. In Euston Street, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

WHO TO CONTACT

If you have a concern regarding the safeguarding of pupils in school please contact:

Designated Child Protection

Teacher **Mr Fulton (pictured)**

Deputy Child Protection Teachers

Mr John Armstrong/Mrs S McKersie (Nursery)



PASTORAL CARE

Euston Street Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher, Mrs McKersie Head of Nursery or Mr John Armstrong.

Our Vision - 'To create a safe, happy learning community where together we inspire and equip our pupils so that they fulfil their potential, use their talents and follow their dreams now and always'.

CITIZENSHIP AND BEHAVIOUR

The purpose of our school's policy for behaviour and citizenship is to:

Encourage and praise good behaviour;

Prevent and discourage inappropriate behaviour;

Deal with inappropriate behaviour in a fair and consistent manner;

Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.

We use a class Happy Tree, stickers and photographs to encourage good behaviour;

Rewards and sanctions all centre around the Golden Rules below:

Be kind and helpful

Be gentle

Listen

Work hard

Be honest

Look after property

UNIFORM

Please see the prospectus on the school website for details.

The curriculum

The Arts

This will include opportunities for learning in painting, drawing, music, design and drama. Being creative is about making new things, taking risks and experimenting, coming up with new ideas, solving problems and coping with uncertainty. Creative play not only helps foster these skills, but it can also assist with emotional development, promote aesthetic awareness



Language Development

This will include opportunities to listen to songs, rhymes, stories, instructions, poems and discussions.

Language development is crucial to living and learning and is concerned with more than the growth of vocabulary. Language is used to communicate with others, to share and express feelings, to give and obtain information, and to understand ideas and develop thoughts.

Early Mathematical Experiences

This will include opportunities to learn maths concepts and language through play.

They will learn about number, shape, patterns, sizing, time, and relationships in maths.

Mathematical concepts are important for everyday life and they develop slowly in the young child. Children need opportunities to re-visit activities and to experience mathematical ideas in many different contexts. Staff in the pre-school setting should seek to extend, informally, the mathematical experiences the children have already had in their home environment.

Personal. Social and emotional development

Through play and activities the pupils will have opportunity to learn about relationships, feelings and emotions, their safety, healthy lifestyle, clothing and medicines.

This area of learning is of the utmost importance for young children in all aspects of their lives. It is about children's emotional well-being, them understanding who they are, respecting others and their environment, forming and sustaining relationships, beginning to understand emotions and about developing positive dispositions to learn. Good personal, social and emotional development gives children the best opportunity for success in other areas of learning.

