



# **Euston Street**

## **Primary School and Nursery Unit**

# **Prospectus**



**Achieving Excellence Together!**



## Welcome to Euston Street Primary School & Nursery Unit

A very warm welcome to Euston Street Primary School and Nursery Unit, one of Belfast's oldest and best loved schools!

Thank you for taking the time to read our prospectus. I hope you find all the information you require here. If you need any further information or would like to visit the school at any stage, please email or telephone us.

### Our Mission

'Achieving Excellence Together'

'Working together for excellence in: our learning, our school, our community and our future.'

### Our Vision

'To create a safe, happy learning community where together we inspire and equip our pupils so that they fulfil their potential, use their talents and follow their dreams now and always.'

### Our Values

'We value kindness, integrity, hard work and mutual respect among all in our school community.'

We believe that our school is a place where the child is at the centre. Our school is always a place where everyone feels safe, valued, cared for and successful in what they do and in what they achieve each and every day. We aim to meet all our pupils' needs in their learning and their welfare. Parents play a huge part in the daily life of the school. We believe that working together as a whole school community will provide our pupils with the relevant knowledge to understand and exercise the life skills and values of self-control, self-respect, mutual respect, tolerance in diversity, morality, healthy living and loving family relationships. We promote care and respect for the school and the local and global environments.

We look forward to meeting our new pupils and their families.

**John Armstrong**  
PRINCIPAL

## Board of Governors

Welcome to Euston Street Primary School & Nursery Unit. As a Board we work closely with all members of our school community to ensure that our pupils make progress and have every opportunity to experience all that education has to offer. The Board have very close connections with the school both presently and historically. I have personally had both my children attend Euston Street Primary School and take great pride in the high standards that the school sets for all of its pupils and staff members. We welcome all pupils and families to our school. Should you have any further questions please contact Mr. Armstrong at school. Thank you.

### Mr. Mark Young

CHAIRPERSON BOARD OF GOVERNORS  
(Euston Street Primary School & Nursery Unit)

## School Aims

- Value every child in our school family;
- Make our learning environment as safe and as stimulating as possible;
- Support pupil and staff wellbeing;
- Lead the school with a strong and dynamic vision for improvement;
- Nurture highly effective teaching and learning;
- Promote and celebrate excellence in learning at every opportunity;
- Develop and celebrate excellence in teaching at every opportunity;
- Ensure there is strong strategic leadership throughout the school;
- Equip our pupils with the skills, knowledge and character to enjoy a successful, peaceful and content life;
- Promote a sense of stewardship in pupils for the community and environment in which they live;
- Continually consult, inform and partner with all of our school community partners;
- Monitor and evaluate information to identify and address the strengths and weaknesses in teaching and pupil learning;
- Strategically plan to meet the needs of all our pupils using all resources available;
- Manage a strategic and rigorous self-evaluation process.

## Our school has:

- An excellent Nursery Unit with 2 classrooms, quiet rooms and soft play room
- 16 fully interactive classrooms
- Extremely comfortable, well-resourced Library
- Computer Suite
- Parents' room and Crèche
- Extensive areas for outdoor learning
- Large Year 1 classrooms

The school, individual classrooms and outdoor areas are well equipped with for play related learning. Externally the school has great outdoor playground accommodation and internally there are two garden play areas for children in the Nursery and all classes.

## Pastoral Care

In Euston Street Primary School we are committed, above all else, to providing each pupil with the best opportunities to develop their full potential, socially, academically, morally, emotionally and physically. We also aim to provide the best for every pupil in terms of their Safeguarding and Welfare. We offer strong learning and wellbeing support and have a wide range of after school activities on offer.

## Inclusion & Diversity: Translation and Interpretation

Euston Street provide translated information and interpreters for families. Information on the school website can be translated and, once in school, we provide parents with the facility for messages to be translated through Seesaw. Parent meetings can also have an interpreter present as required.



## Child Protection/ Safeguarding

*“A sincere thank you to a school that puts its pupils first, demonstrates excellent pastoral care and facilitates a safe environment that inspires and encourages the children” –*

Parent quote



## Safeguarding

In Euston Street, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible. We may on occasion need to discuss matters with other agencies but it always in the best interests of your child. All adults receive child protection training each year and visitors report in and out wearing visible passes. All of our learning community are involved in our safeguarding policy development and all parents are given information relating to child protection/safeguarding each year. All medical conditions and resulting requirements are documented and displayed where necessary. Please contact the school to inform us of any medical conditions.

## Safeguarding Team

Euston Street Safeguarding Team regularly monitor all aspects of Child Protection and Safeguarding in the Nursery Unit and school.



## Positive Behaviour & Citizenship

**The purpose of our school's policy for behaviour and citizenship is to:**

- Encourage and praise good behaviour;
- Prevent and discourage inappropriate behaviour;
- Deal with inappropriate behaviour in a fair and consistent manner;
- Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn creating a calm learning culture;
- Have effective whole school anti-bullying procedures.

## Nursery Unit

## Early Years Learning

We have a 'good' Nursery (ETI 2015) and our pupils are provided with a rich variety of stimulating and challenging activities. The focus is to allow a child to learn at their own pace, gain a positive image of themselves as learners and develop a resilience to manage emotions and behaviours. Through play and other experiences, the pupils have opportunity to learn in the following curricular areas:

### Areas of Learning:

1. **Language and Literacy** - to include talking and listening, reading and writing
2. **Mathematics and Numeracy** - focusing on the development of mathematical concepts and numeracy across the curriculum
3. **The Arts** - including art and design, drama and music
4. **The World Around Us** - focusing on the development of knowledge, skills and understanding in geography, history and science and technology
5. **Personal Development and Mutual Understanding (PDMU)** - focusing on emotional development, social skills, learning to learn, health, relationships and mutual understanding in the local and global community
6. **Physical Education** - focusing on the development of knowledge, skills and understanding through play and a range of physical activities.

## Reading

'Reading development is crucial to your child's learning and progress in school. In Euston Street



Nursery we hope to support parents as they read with their children at bedtime each night. This interaction creates a strong bond, as well as an understanding about the meaning of pictures, text and the structure of reading. Reading at home helps reading in school.

## Early mathematics

Your child's environment is saturated with early maths learning opportunities. Touch counting toys and breakfast cereals, looking at shapes in everyday objects and signs as well as using mathematical language like more than, less than, smaller, longer, taller and heavier, etc.

Learning is the beginning of an enjoyable experience based on the development of the child's natural sense of curiosity and wonder. In Euston Street Nursery Unit we seek to partner with parents to broaden the child's experiences and continue the education that began at home.

To best support learning we provide excellent facilities. Our Nursery Unit boasts 2 beautiful and bright classrooms equipped with interactive technology, iPads, a generous cloakroom and waiting area and a wealth of vibrant learning equipment.

The amazing facilities extend to outside where the pupils are encouraged to participate in extensive learning activities.'

## Steps into year 1

We have a very strong link between our nursery and year 1 in Euston Street. We share the same space, we have lots of transition time between classrooms and teachers and we share resources. Pupils will make the move from Nursery to Year 1 very easily.





### 3 stages of the Primary Curriculum

- Foundation Stage - Y1 and Y2
- Key Stage One - Y3 and Y4
- Key Stage Two - Y5, 6 and 7.

## Learning and the Curriculum in Foundation Years

In years 1 & 2 we offer a wide and balanced curriculum designed to meet the needs of all pupils. The pupils will have opportunity to learn in 7 curricular areas: Language and Literacy, Mathematics, Personal Development and Mutual Understanding, Physical Education, The Arts, The World Around Us and Religious Education.

They will use ICT to support their learning throughout Year 1 as well as developing their skills in problem solving, working with others, managing information and being creative.

Our Foundation classrooms are vibrant. We provide high quality teaching, opportunities for formal and active learning. The pupils also continue to learn through play based activity. Before our pupils begin year 1, we meet with you the parents to start to talk about your child about their strengths, areas for improvement and their concerns. We operate a home school book system so that you can let us know about any issues concerning your child on a daily basis if needed or we are happy to talk after school. What to expect in year 1

Our pupils experience a smooth transition into year 1 from our Nursery and other Early Years settings. We hold transition information meetings with our Nursery each year and with the other providers. We also meet with our new parents in term 1 as we understand that a good relationship with our parents is vital. Our pupils have a staged entry into year 1 each September to help them settle carefully and happily into their new surroundings.

Each day will follow learning in the 7 curricular areas and include healthy break and lunchtime. Pupils will be closely monitored in terms of progress over the year. Parents will have 2 formal consultations with the teacher and many informal conversations throughout the year to discuss their child's progress. We also hold parental curricular evenings during term 1 for Phonics, Numeracy and Literacy. See the year 1 parental pack for more information via the school website [www.eustonstreetps.co.uk](http://www.eustonstreetps.co.uk)

## Key Stages 1 and 2 Learning and the Curriculum

### Key Stage 1 is Years 3 and 4 and Key Stage 2 is Years 5 - 7.

In Euston Street we offer a wide and balanced curriculum designed to meet the needs of all pupils and to help them reach their full potential. The pupils will have opportunity to learn across 7 areas of learning: Language and Literacy, Mathematics, Personal Development and Mutual Understanding, Physical Education, The Arts, The World Around Us and Religious Education. Everyone is taught skills of problem solving, working with others, managing information and being creative. Pupils work individually, in pairs and groups each week and are directly involved in their own learning and assessment. Our excellent staff aims to motivate and inspire pupils in their learning through active, differentiated and challenging activities. Our pupils have access to a well-resourced range of ICT equipment to help support their learning.

### Assessment

Pupil progress is monitored closely daily and pupils are formally assessed in literacy and numeracy in September and May each year. This progress is discussed with parents through parental consultation in October and February and in end of year reports sent home in June.



# Curriculum



## Cross Curricular Skills

At the heart of the curriculum lies the emphasis on the development of core skills and capabilities to produce life long learners.

Using mathematics  
Using Information  
Communication  
Thinking Skills and Personal Capabilities  
To encourage the development of skills and provide children with the potential to become lifelong learners there are 5 strands within TS&PC:  
Thinking, problem solving and decision making  
Self-management  
Working with others  
Managing information  
Being creative  
Religious Education

All pupils take part in Religious Education and assemblies unless parents specially indicate, in writing, that they do not wish their child to participate.

## Written Reports

In June all parents of Nursery - Year 7 pupils receive a written report on their child's progress throughout the year.

## Homework / Home Learning

At Euston Street we recognise that education is a responsibility shared between school and home and we appreciate the interest, help and co-operation of parents. Home Learning is often further practice of things already learnt in school and may include reading (Bug Club and books), spellings, mental maths, number facts and written activities. Parents are asked to supervise homework and sign homework books, and reading records as appropriate. Homework should be an enjoyable experience and last between 10 and 45 minutes depending on the age of the child.

An uninterrupted short period of time spent reading/doing homework in a quiet place with technology switched off builds up good learning habits.

If your child experiences difficulty in completing set tasks please speak to the class teacher so that any problems can be dealt with quickly.

## Special Educational Needs

We aim to support all children in accessing the full curriculum at every stage of their development. The school Special Needs Policy ensures that children who are experiencing learning or other difficulties are identified as early as possible. Parents of children who are identified as having Special Educational Needs will be kept fully informed and invited to discuss their child's progress at parent interviews, when appropriate individual education plans will be discussed. The school Special Needs Co-coordinator is Mrs. R. McKeown.

Throughout the year children may also receive additional learning support for literacy and numeracy when appropriate.

Close liaison is maintained between the school and various external agencies. Parents who have concerns about their child should make an appointment to speak with the class teacher, the relevant SENCO or the Principal.

## ICT

ICT plays a significant role in the curriculum at Euston Street Primary School, enhancing learning and teaching in all classrooms. All pupils have access to a wide range of ICT resources, including interactive whiteboards, iPads in each classroom and access to a networked computer suite and laptop caddy.

Work with external agencies has further developed how iPads are used throughout our school, developing a whole school progression in the use of moving image and animation to support writing and reading. Whilst these ICT resources can be exciting and beneficial both in and out of the context of education, all users need to be aware of the range of risks associated with their use.

In Euston Street Primary School we understand the responsibility to educate our pupils in E-Safety issues. We aim to teach our pupils appropriate behaviours and critical thinking that will enable them to remain both safe and responsible when using the internet and related technologies, in and beyond our classrooms.

## Sensory Room

The school has a state-of-the-art sensory room for pupils.



# Curriculum

## Pupil Leadership Opportunities

Pupils in ESPS have opportunity to lead in Eco Committee, Rights Respecting Schools Committee, School Council, Pupil Voice, Digital leaders, Horizon Group, Language Champions and Buddies. These groups provide opportunity for pupils in Euston Street to be actively involved in leadership development, environmental awareness, specialist training in ICT, and high levels of responsibility and pastoral care. The staff support the pupils as they build their capacity, skills, cultural understanding and economic awareness.



## School Council

*"I love school council as we get to make decisions about our school!" - Pupil quote.*

We Have an excellent school council chosen from Years 4 - 7. The council meet with the Principal each term to discuss the school, learning and the future. The council also meet with members of the school Board of Governors during the year to discuss their views on school improvement. The school council have achieved the Rights Respecting Schools Award which has enabled pupils throughout the whole school to develop their mutual understanding, moral character and ethical awareness.

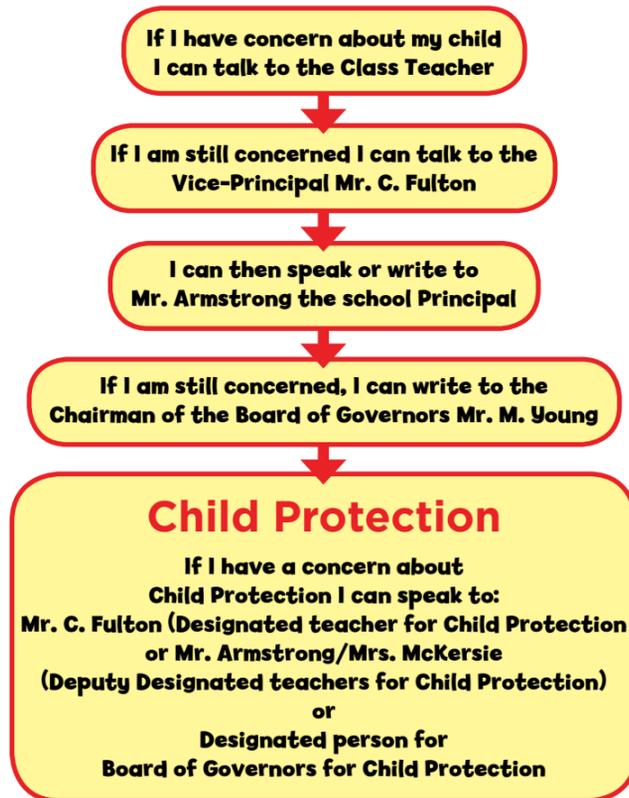
## Inclusion, Equality & Diversity

Euston Street is a truly international, award winning school in terms of inclusion and celebrating diversity. All are welcome in our school, and we enjoy the richness and contentedness that such a diverse community brings. Our pupils are better prepared for living and working in a world full of all cultures, religions and languages..



## Who do I speak to?

The diagram below outlines the procedure for any parent who wishes to highlight a concern or complaint about their child in relation to Child Protection, Safeguarding, learning or the curriculum.



## Rights Respecting School

Euston Street is a **Rights Respecting School**. A **Rights Respecting School** is a place where we can all feel confident with ourselves and it encourages us to use our voice.

## Drugs Policy

The school's Drug Policy addresses issues regarding the handling, possession, administering, consuming and dealing of both legal and illegal drugs. No 'over the counter' medication is allowed in school. In the case of prescribed medicines for long term conditions, the school will do its best to accommodate the overseeing and safe storage of such e.g. asthma. In the case of illegal drugs the school will follow closely the procedures as recommended by the Education Authority. The school also includes appropriate drugs education in the curriculum at Key Stage 2.

## Medical details/issues

It is important that parents keep the school informed of any medical details relating to their child. This includes use of inhalers, allergies, dietary needs, speech therapy, occupational therapy, wearing of glasses, along with any other illness about which it is important we have information.

No child will be allowed to bring medicines to school without prior arrangements and procedures being put in place using the administration of medicine form (available in school or on the website).

The school advises that all medicines should be administered at home. School staff are not permitted to administer medicines. The school has both teaching and nonteaching staff trained in First Aid.

## School Health

Children in Year 1 will undergo a medical screening with the School Nurse during their first year at school. Follow-up medicals and sight tests are also carried out for some Year 2 - Year 7 children. Parents will be sent details about these medicals and may be invited to be present. The flu vaccination is also administered to all pupils by the Health Trust each year.

If you have any concerns about your child's health please make an appointment to discuss it, in confidence, with the class teacher or Principal.

## Parental involvement

We understand that parents are key to learning success in school. We encourage parents to attend school events and to help support their child in their learning at home. We actively seek parental comments and suggestions to help us improve. Parents can make appointments to meet with the class teacher or the leadership team. Parents of Nursery and Year 1 pupils are invited to meet their child's teacher during the summer term before they begin school. Parent/Teacher interviews are held for Y1-Y7 children in October and February each year and run several parental curricular and information evenings during the year. We also have a thriving PSA (Parent Staff Association) that contributes to the school community both financially and socially.

*"I feel that the school supports families and goes above and beyond!" -*

*Parent quote*



We have a thriving Parents' Group organised by our own Parent Worker. Parents meet for various events and activities throughout the year to include weekly 'Drop in' sessions, and a Mother and Toddler group. Throughout the year teachers deliver workshops which may be of benefit to both child and parent. Sessions have included numeracy, reading, phonics, Special Educational Needs, Solutions Focus and Thinking Skills and Personal Capabilities.

In recent years, parents have been able to access a number of courses including Essential Skills in Literacy and Numeracy as well as ICT. Positive Parenting programmes have also been organised for parents with children of all ages in the school. A connection with Barnardo's has meant that a series of parenting programmes such as School Readiness and Incredible Years have also been completed

## Education Visits

In Euston Street Primary and Nursery Unit, the pupils experience a wide range of school trips each year to a variety of places. These trips are linked to their learning topics in World Around Us. The trips are an invaluable part of their learning experiences that often bring to life what they have studied in the classroom.

## Department of Education ETI quotes

*'The school has important strengths in... its pastoral provision.'*  
*'Almost all lessons were good or better and over half were very good or better.'*  
*'The teachers plan programmes to match the ...learning needs which are informed well by the systematic tracking of the pupils' progress.'*  
*'The school leadership, through the monitoring and evaluation strategies, are affecting significant improvement which they now have the capacity to sustain.'*  
*'The children have a clear understanding of the key targets they need to meet in order to improve.'*  
*'The children make confident use of a wide range of ICT programmes to extend their talking and listening, writing and numeracy skills.'*

# Curriculum

## Staff

Our talented teachers play an essential role in the delivery of the curriculum and the attainment of our pupils. They work hard to create a stimulating learning environment, one that motivates pupils and unlocks their will to learn and develop. A current list of staff can be viewed via the school website [www.eustonstreets.co.uk](http://www.eustonstreets.co.uk)

## Pupil Voice



We believe in pupils having input into their own learning. Each term in school curriculum leaders and the SENCO talk with pupils about their learning.

## Music In Euston Street

In Euston Street we value the contribution of music and aim to encourage musical talent and participation of pupils. Tom Lorimer Music provides pupil music lessons in piano, ukulele, guitar, drums and percussion. Pupils also receive lessons in singing and recorder. The school have a strong choir.

## School council

Our elected school council meets on regular basis and involves pupils in years 4 - 7. The council offers each class an opportunity to have their voice heard in the leadership of the school and it runs a variety of school events each year.

## Attendance and Punctuality

Euston Street has a high annual attendance with a high number of pupils attaining full attendance each month. We ask that families telephone or send in a message stating reasons for an absence as soon as possible or on the first day of return to school.



We also ask that pupils arrive on time each morning as it is very unsettling for pupils if they have to walk into their classroom late after the learning has started for the day. At the end of the day we ask that parents ensure that appropriate arrangements have been made for their child's pick up. Pupils are all taught to come

back to the school office if they are not collected or if they are unsure about collection arrangements. Please read our 'We Care for You' and 'Safeguarding' leaflets on the school website.



We may, on occasion, send home notes regarding punctuality and attendance. This is to keep families informed and is in the best interests of the pupils. The school leadership have an attendance and punctuality check each month to address any issues. This is to support pupils and families to ensure that pupils benefit from maximising their learning time in school.

## Our Extended School Activities

In Euston Street we offer a wide range of after school activities including the following:

Football, netball, hockey, badminton, coding, art, SU, Eco Club, gardening club, senior choir, junior choir, music groups and dance. We also have a school digital leaders team, a school digital newspaper team and a large and active school council. We have school teams representing many activities.

## Our School Productions



## Our Community

We value our school staff and pupils, our parents and our neighbouring community. We hold strong links with local churches and businesses. We send year 6 and year 7 pupils to all our post-primary schools each year for a variety of events including open days, sporting events and plays.

We hold our annual Carol Service in one of our local churches.

We hold various curricular and social events for our parents as well as the other school concerts and productions and many of these events are strongly supported by our PSA.

## Charities

Euston Street has a reputation for generosity and for caring about those who are less fortunate. A number of charities are supported each year. Money is raised each year for various national and local charities.

## Breakfast Club

Euston Street Primary provides a fantastic Breakfast Club each morning for pupils in Years 4 - 7. The Breakfast Club opens each morning at 8.15am and the cost is £1 per day. Contact school for more information.

## Our Healthy School Meals

We operate a healthy break system in school Monday to Thursday with Friday being a treat day. We offer an excellent canteen menu for school meals at a cost of £2:60 per day. Many pupils will eat a packed lunch. There are water fountains placed throughout the school.



## Safety & Security

The safety of our pupils is one of our highest priorities. The school doors open at 8:45 am each morning. Parents are reminded that there is no supervision in the playground in the mornings so not to send their children to school before 8:45 am. School gates and doors are closed at 9 a.m. after the pupils enter. The only door that pupils, parents and visitors can access after this time is the main entrance. No parents are allowed in school in the mornings unless they have an appointment or are using the school office. All visitors sign in and out and wear visitor passes. All our pupils are taught these arrangements. The Nursery Unit has a dedicated entrance and a video unit to monitor visitors. All staff and volunteers are Access NI vetted.

## The Daily Routine

The daily routine is as follows:

<b>8.15-8.45am</b>	<b>Y4-7 Breakfast Club</b>
<b>8.45am</b>	<b>School doors open. Pupils will be supervised in their classroom until lessons begin.</b>
<b>9.00am</b>	<b>School starts for all classes.</b>
<b>10.30-10.45am</b>	<b>Y1 - Y7 BREAK</b>
<b>12.00-12.45pm</b>	<b>Y1 - Y3 LUNCH BREAK</b>
<b>12.45-1.30pm</b>	<b>Y4 - Y7 LUNCH BREAK</b>
<b>1.45pm</b>	<b>School ends for Nursery and Y1 - Y3* pupils. (*Year 3 finish at 2:45 on Monday &amp; Tuesday)</b>
<b>2.45pm</b>	<b>School ends for Y4 - Y7 pupils</b>

Please note the following: Nursery pupils will have a phased start in September and October (details from school). Year 1 pupils will have a phased start in September and early October (details from school).

## Admissions

We welcome applications from all families. Applications forms are available from school usually at the end of November and the closure date is in January (see form for dates and details). Admissions to the school will be overseen by the Principal and Board of Governors.

**School Enrolment number - 359**  
**School Admissions number - 51**  
**Admissions number - 52**

# Nursery Unit & Year 1 Admission

## Admission to Nursery Unit

- 1 Children from socially disadvantaged circumstances in their final pre-school year who were born:
- on or between 2 July 2019 and 1 July 2020 (inclusive) and whose parents have not exercised their right to defer their child's entry to primary school; or,
  - on or between 1 April 2019 and 1 July 2019 (inclusive) or were due to be born on or between those dates but were born earlier; and, have not attended or are not currently attending a funded pre-school setting under the Pre-School Education Programme as a target aged child; and, that child's parent has completed a request to defer their child starting P1 until September 2024.

**Note: Children from 'socially disadvantaged circumstances' means a child whose parent has an entitlement to (i) Income Support, or (ii) Income-based Jobseeker's Allowance, or (iii) Income related Employment and Support Allowance, or (iv) Universal Credit. When parents apply for places for their child on this basis they must provide Benefit Verification to confirm that they have an entitlement. The application procedure for Pre-School will outline how Benefit Verification can be submitted.**

2. Children not from socially disadvantaged circumstances (as defined above) who are in their final pre-school year (as defined by Criterion 1).

### Sub-criteria

In the event of over-subscription in any of the above criteria the following sub-criteria will be applied in the order set down:

- Children with siblings/half siblings/step siblings currently attending Euston Street Primary School. (Indicate name and Year Group)
- Children who put Euston Street Nursery Unit as their first preference.
- Children who, at the time of application, are the eldest or only child in the family to be eligible to apply for admission to the Nursery unit.
- Priority will be given to children whose permanent residence is the shortest distance from the school. Distance will be determined by a straight line measurement generated electronically using the online programme by Ordnance Survey Northern Ireland.

### Admission to Primary School Year 1

**In the event of over-subscription in any of the above criteria the following sub-criteria will be applied in the order set down:**

- Children with siblings/half siblings/step siblings currently attending Euston Street Primary School (Indicate name and Year group)
- Children who are enrolled during the 2018/19 school year at Euston Street Nursery Unit.
- Children who, at the time of application, are the eldest or only child in the family to be eligible to apply for admission to the school.
- Priority will be given to children whose permanent residence is the shortest distance from the school. Distance will be determined by a straight line measurement generated electronically using the online programme by Ordnance Survey Northern Ireland.

The school operates a waiting list policy.



## School Uniform

At Euston Street Primary School, the wearing of school uniform is regarded as very important. It helps create a sense of community among the pupils and encourages them to take a pride in their appearance.

It is school policy that all children are expected to wear school uniform every day as follows:

### GIRLS

- Grey pinafore/skirt\*
- White Shirt and school tie
- Grey cardigan/grey V-neck jumper
- Black shoes
- Grey tights/White socks
- Red checked dress (summer only)

### BOYS

- Grey trousers
- Grey/White shirt and school tie
- Grey school V-neck jumper
- Black shoes
- Grey socks

*\*Girls may wear grey school trousers instead of skirts/pinafores during the winter term or extreme cold weather but please note that for special occasions such as choir visits, school assemblies, etc. pinafore/skirt should be worn.*

*Ties School ties are available from the school office - cost £2.50. Nursery Red Sweatshirts are available to purchase from Nursery Staff.*

## Physical Education

**Year 1, Year 2 and 3, Year 4 to 7:**

- Black, slip-on PE slippers.
- Black, slip-on PE slippers and PE kit, if required
- Trainers or gym shoes
- shorts/track bottoms
- tee-shirt/sports top.

Year 5 to 7 pupils will take part in swimming lessons for a term each school year.

**All items of clothing, including shoes, should be clearly marked with the child's name.**



## Hair & Jewellery

Hair should be kept neat and tidy and long hair should be tied back. Appropriate cuts and natural colours of hair are required.

In the interests of safety, jewellery should not be worn to school. The only exceptions are small ear-studs, for those who have pierced ears, a watch and one plain signet ring. Children wearing other earrings or jewellery will be asked to remove them during school.

## Mobile Phones

Under school policy, mobile phones are not permitted in school. Parents and guardians issue the school with contact details should we need to contact you.





**Euston Street, Belfast BT6 9AG**  
**T: (028) 9045 7089**  
F: (028) 9045 7122  
**[www.eustonstreetps.co.uk](http://www.eustonstreetps.co.uk)**



### **Principal**

Mr John Armstrong  
BEd (Hons), MEd (Dist) PQH (NI)

### **General Information**

Tel: 028 9045 7089  
Fax: 028 9045 7122  
Email: [info@eustonstreet.belfast.ni.sch.uk](mailto:info@eustonstreet.belfast.ni.sch.uk)

### **Chairperson of the Board of Governors**

Mr M. Young

